

DATE: 08/21/2020

TO: City Clerk

FROM: Peter Svarzbein Representative of District 1

ADDRESS: 8001 N. Mesa E-118 TELEPHONE 915-205-1469

Please place the following item on the (Check one): CONSENT XXX REGULAR _____

Agenda for the Council Meeting of September 1, 2020

Re-Appointment of Weylin Burlingame, Ph.D. to the Bicycle Advisory Committee by

Item should read as follows: Representative Peter Svarzbein, District 1

BOARD COMMITTEE/COMMISSION APPOINTMENT/REAPPOINTMENT FORM

NAME OF BOARD/COMMITTEE/COMMISSION: Bicycle Advisory Committee

NOMINATED BY: Representative Peter Svarzbein DISTRICT: 1

NAME OF APPOINTEE Weylin Burlingame, Ph.D.
(Please verify correct spelling of name)

E-MAIL ADDRESS: _____

BUSINESS ADDRESS: _____

CITY: _____ ST: _____ ZIP: _____ PHONE: _____

HOME ADDRESS: _____

CITY: _____ ST: _____ ZIP: _____ PHONE: _____

DOES THE PROPOSED APPOINTEE HAVE A RELATIVE WORKING FOR THE CITY? YES: _____ NO X

IF SO, PLEASE PROVIDE HIS OR HER NAME, CITY POSITION AND RELATIONSHIP TO THE PROPOSED APPOINTEE:

HAS APPOINTEE BEEN A MEMBER OF OTHER CITY BOARDS/COMMISSIONS/COMMITTEES? IF SO, PLEASE PROVIDE NAMES AND DATES: NONE

LIST ALL REAL ESTATE OWNED BY APPOINTEE IN EL PASO COUNTY (BY ADDRESS):

NONE

WHO WAS THE LAST PERSON TO HAVE HELD THIS POSITION BEFORE IT BECAME VACANT?

NAME OF INCUMBENT: Weylin Burlingame

EXPIRATION DATE OF INCUMBENT: June 30, 2020

REASON PERSON IS NO LONGER IN OFFICE (CHECK ONE): TERM EXPIRED: X
RESIGNED _____
REMOVED _____

DATE OF APPOINTMENT: September 1, 2020

TERM BEGINS ON: September 1, 2020

EXPIRATION DATE OF NEW APPOINTEE: June 30, 2022

PLEASE CHECK ONE OF THE FOLLOWING: 1st TERM: _____

2nd TERM: X

UNEXPIRED TERM: _____

WEYLIN BURLINGAME, Ph.D.

SUMMARY

- 20 years of supporting individuals, groups, and organizations using systems and strengths-based perspectives as a facilitator, instructor, coach, and therapist.
- Master of Social Work and PhD degrees to bring rigorous critical thought, reliance on evidence-based solutions, and generation of novel approaches for innovation, change, and development opportunities.
- Understand and leverage the dynamics involved in creating individual, group, and organizational change.
- Trained and certified in multiple coaching methodologies to facilitate learning in others and to develop insights to create positive, sustainable change.
- Thrive as a part of a team, collaborating to co-create robust solutions.

EXPERIENCE

UNIVERSITY OF PENNSYLVANIA, THE SCHOOL OF SOCIAL POLICY AND PRACTICE Philadelphia, PA
Part-time Lecturer, Group Dynamics and Organizational Politics 2016-Present

Co-design and coordinate 3-day experiential component for a graduate level course on non-profit leadership development.

- Design experiential activities and scenarios to provide a rich learning environment around intragroup, intergroup, and interpersonal dynamics related to power, leadership, and organizational learning.
- Co-manage additional course assets including staff, facilities, and budget.
- Coordinate design logistics around student needs and psychological safety.

UNIVERSITY OF TEXAS AT EL PASO, COLLEGE OF BUSINESS ADMINISTRATION El Paso, TX
Part-time Lecturer, Human Resource Training and Development 2014-2017

Taught courses HR 4304 Human Resource Training and Development (Spring 2014, Spring 2017) and HR 3315 Employee and Labor Relations (Spring 2017)

- Implemented online group self-evaluation process to provide additional feedback, accountability, and team self-management throughout the course.
- Shaped course assignments and evaluations in response to student strengths and needs, creating more collaborative and transparent structures.

UNIVERSITY OF PENNSYLVANIA, THE SCHOOL OF SOCIAL POLICY AND PRACTICE Philadelphia, PA
Group Dynamics Facilitator 2007-2015

Co-planned and coordinated 3-day experiential component for a graduate level course on non-profit leadership development, Group Dynamics and Organizational Politics.

- Conducted in-vivo event analysis as part of a team.
- Co-facilitated debriefing session, simultaneously providing individual, intragroup, and intergroup dynamic analysis to students in a positive and growth-oriented manner.
- Facilitated discussions designed to help students translate experiential events and processes to management, leadership, and organizational challenges and opportunities.

CASE WESTERN RESERVE UNIVERSITY, WEATHERHEAD SCHOOL OF MANAGEMENT Cleveland, OH
Organizational Researcher 2008-2016

- Designed and executed interview strategy for in-depth qualitative study of organizational identities across two organizations.
- Coded and analyzed interview transcripts from 60 organizational members, and wrote up analysis.
- Analyzed management and organizational practices using an Appreciative Inquiry perspective to identify effective ways to leverage complex organizational identities to promote innovation.

WEYLIN BURLINGAME, Ph.D.

CASE WESTERN RESERVE UNIVERSITY, WEATHERHEAD SCHOOL OF MANAGEMENT Cleveland, OH
University Instructor, Managing People and Organizations 2012

- Taught graduate-level course designed to develop managers' capacity to appreciate and critically apply systems thinking to the analysis of organizations and their challenges.

Executive Coach 2008-2012

Coached over 50 MBA students to enhance their performance through a process of self-discovery and development.

- Increased students' leadership capabilities by partnering with them to develop leadership strategies, leverage 360-degree assessment feedback, create action plans and measure impact.
- Increased students' adaptability by facilitating experiential learning groups and providing one-on-one coaching tailored to individual learning styles.

WARWICK FAMILY BASED SERVICES Bensalem, PA
Systems-oriented Therapist 2005-2007

Provided intensive in-home family based therapy as part of a two-person team, including family, co-parenting, and individual therapy utilizing an Ecosystemic Structural Family Therapy model.

- Supported parents in intentionally shifting their leadership roles and in making strategic structural changes to the family system, while building awareness of interconnections.
- Liaised with multiple social service agencies including a managed care company, county children and youth services, schools, and other community resources to maximize effective support for families.
- Developed and implemented system for peer review of charts and peer feedback within the department to improve documentation standardization and audit compliance.
- Developed, implemented, and regularly updated treatment plans and crisis prevention plans in collaboration with families.

JOSEPH J. PETERS INSTITUTE Philadelphia, PA
Individual and Group Therapist 2003-2005

- Advocated for clients with the judicial system, social services, funders, and families.
- Provided individual sex offense specific therapy to caseload of 20-27 male adolescents (11-20 years-old).
- Facilitated weekly therapy group for adolescents transitioning from residential treatment facilities to outpatient care.

EDUCATION

Ph.D., Organizational Behavior 2016

CASE WESTERN RESERVE UNIVERSITY, WEATHERHEAD SCHOOL OF MANAGEMENT Cleveland, OH

- Dissertation title: *Experiencing a Whole out of Parts (or not): How Hybrid Identities are Managed by Organizational Practices*

Master of Social Work, Clinical Social Work 2004

UNIVERSITY OF PENNSYLVANIA, SCHOOL OF SOCIAL POLICY AND PRACTICE Philadelphia, PA

Bachelor of Arts, Sociology and Psychology 1996

BUCKNELL UNIVERSITY Lewisburg, PA

WEYLIN BURLINGAME, Ph.D.

CERTIFICATIONS AND MEMBERSHIPS

- Executive Coaching Certification, *Developing Leadership through Emotional Intelligence*, Weatherhead School of Management
- Experiential Learning Certification, Weatherhead School of Management
- LCSW
- Member, A.K. Rice Institute, 2015-Present
- Member, NASW, 2014-Present
- Member, Beta Gama Sigma, 2016-Present

ADDITIONAL

- Language Skills: English, Spanish
- Sherman Grinnell Scholarship Award, Weatherhead School of Management, 2013